

Investing for Success

**Under this agreement for 2019
Kandanga State School will receive**

\$24,736*

This funding will be used to

- Develop and implement an evidence-based plan to address the specific Literacy (Reading and Writing) and Numeracy learning needs of students P-6.

NAPLAN National Minimum Standard (NMS) targets:

- Year 3 – Reading and Writing 80% Numeracy 80%
- Year 5 – Reading and Writing 80% Numeracy 80%

Prep – Year 2 program targets:

- 50% students to achieve Progress for Meaning (PM) Levels aligned to NAPLAN U2B
 - Prep = PM Level 10 (exit level)
 - Year 1 = PM Level 19 (exit level)
 - Year 2 = PM Level 21 – 25 (exit level)
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- 85% students achieve 'C' standard exit levels
 - Prep = PM Level 7-9 (exit level)
 - Year 1 = PM Level 16 – 18 (exit level)
 - Year 2 – PM Level 21 – 25 (exit level)

3 – 6 program targets:

- 50% of students to achieve results in the Upper Two Bands (U2B) in NAPLAN writing
- 85% of students to achieve 'C' standard exit levels in reading, writing and numeracy.

Our initiatives include

P-2:

- Embed daily one to one reading practice P-2
- Improve and expand differentiated targeted small group instruction
- Expand explicit one to one program across both Prep and Year 1
- Continue reading intervention for at risk students
- Maintain explicit and continuous data tracking for all students

3-6:

- Formalised writing instruction program including weekly writing tasks
- Continue with Daily Rapid Reading for all students
- Targeted reading groups
- Formalised moderation processes and access to Regional Literacy and Numeracy Head of Curriculum (HOC)

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



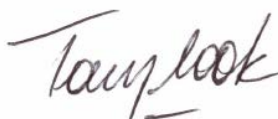
**Queensland
Government**

Our school will improve student outcomes by

Actions	Costs
Contribution to purchase of teacher Full Time Equivalent to support student learning needs.	\$18,000
Coaching teachers on benchmarks, reading assessments and reading levels by accessing Regional HOC training days	\$2,000
Accelerating of students below P-2 benchmarks through extensive reading intervention programs.	\$2,000
Train teacher aides in data tracking and monitoring – Training in PM benchmarking and phonics by providing Professional Development opportunities.	\$2,736
Train Teacher Aides to support explicit small group instruction using developmental programs	Internally managed
Train volunteers and Teacher Aides to support One to One Program in Prep and Year 1	Internally managed
Planning and implementing buddy reading programs	Internally managed



Warrick Lucht
Principal
Kandanga State School



Tony Cook
Director-General
Department of Education

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