At Kandanga State School we take a great deal of pride in the behaviour of our students and the manner in which they conduct themselves both in, and out of, class scenarios. Our Behaviour Management Plan is based on four key cornerstones that combine to provide a safe, accepting school and social environment that works pro-actively against bullying.

The first key aspect of this approach is Responsible Behaviour Plan. This document is provided to all families upon enrolment and details all of our key behaviour standards and expectations including a comprehensive break down of our school rules and relevant consequences. This document also explains other support options that are available for students requiring behaviour support. Our Responsible Behaviour Plan also emphasises a focus on the three key aspects of; Being Safe, Being Responsible and Being Respectful. This document is also available under the Support and Resources Section of our website.

The second key aspect of our behaviour management plan is the utilisation of our School Chaplain – Jenny Fick. Jenny is onsite every Tuesday and conducts the ‘Friends’ social skills program with all three classes. This program emphasises social skills and communication and helps equip students with the necessary skills to adapt and thrive in a variety of school, social, and conflict scenarios.

Our School Chaplain—Jenny Fick
The third key aspect of our Behaviour Management Plan is the utilisation of our Behaviour Support Consultant, Wayne Bahr. Mr Bahr is based in Gympie and adds to our program by educating our students as to how to effectively deal with bullying type behaviour. Mr Bahr frames this approach around the five key aspects of ignoring, walking away, talking kindly, talking firmly and telling an adult. We have extended upon this theme and allocated each of these attributes to a Super-Hero to help students remember the relevant strategies.

Ironman Ignores

Wonder Woman Walks Away

Ninja Turtles Tell An Adult

Cat Woman Talks Kindly

The Flash Talks Firmly

The final component of our Behaviour Management Plan is the utilisation of our Physical Education teacher, Anthony Schofield, to provide all of our students with the necessary knowledge and skills required to establish lunch time games and activities. With so many students spending their home time absorbed in television and computer games, we have found that there are a large number of students that do not know how to set up simple games that do not involve conflict. In addition to our normal P.E lessons, we employ Mr Schofield one day a week to spend time teaching different age groups how to set up and play a variety of lunch time games. It is anticipated that with the acquisition of these new skills that our students will be more inclined to establish inclusive games, that require a high level of social interaction, in their own time.