

Investing for Success

**Under this agreement for 2018
Kandanga State School will receive**

\$31,000*

This funding will be used to

Develop and implement an evidence-based plan to address the specific Literacy (Reading and Writing) and Numeracy learning needs of students P-6.

NMS (National Minimum Standards) targets:

- Year 3 – Reading and Writing 80% Numeracy 80%
- Year 5 – Reading and Writing 80% Numeracy 80%

Prep to Year 2 program targets:

- 50% of students to achieve PM Levels aligned to NAPLAN Upper Two Bands (U2B)
 - Prep = PM Level 10 (exit level)
 - Year 1 = PM Level 19 (exit level)
 - Year 2 = PM Level 21 – 25 (exit level)
- 85% of students achieve 'C' standard exit levels
 - Prep = PM Level 7-9 (exit level)
 - Year 1 = PM Level 16 – 18 (exit level)
 - Year 2 – PM Level 21 – 25 (exit level)

Years 3 – 6 program targets:

- 50% of students to achieve U2B in NAPLAN Writing
- 85% of students to achieve 'C' standard exit levels in Reading, Writing and Numeracy

Our initiatives include

Prep to Year 2:

- Embed daily one to one reading practice Prep to Year 2
- Improve and expand differentiated targeted small group instruction
- Expand explicit one to one program across both Prep and Year 1
- Continue reading intervention for at risk students
- Maintain explicit and continuous data tracking for all students

Year 3 to Year 6:

- Formalised writing instruction program, including weekly writing tasks
- Continue with Daily Rapid Reading for all students
- Targeted reading groups
- Formalised moderation processes and access to Regional Literacy and Numeracy HOCs



Our school will improve student outcomes by

| Actions | Costs |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Maintaining small class sizes to sharpen focus on individual student learning needs | \$20,000 |
| Coaching teachers on benchmarks, reading assessments and reading levels by accessing Regional Head of Curriculum training days | \$5000 |
| Accelerating of students below Prep to Year 2 benchmarks through extensive reading intervention programs | \$3000 |
| Train teacher aides in data tracking and monitoring – training in PM benchmarking and phonics by providing professional development opportunities | \$3000 |
| Train teacher aides to support explicit small group instruction using developmental programs | Internally managed |
| Train volunteers and teacher aides to support One to One Program in Prep and Year 1 | Internally managed |
| Planning and implementing buddy reading programs | Internally managed |



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