Investing for Success

Under this agreement for 2022 Kandanga State School will receive

\$20,599

This funding will be used to

 Develop and implement an evidence-based plan to address the specific Literacy (Reading and Writing) and Numeracy learning needs of students P-6.

NMS targets:

80% of students to attain NMS in English and Mathematics.

P-2 program targets:

- 75% students to achieve A and B results in English and Mathematics.
- 100% students achieve 'C' standard exit levels in English and Mathematics.

3 – 6 program targets:

- 75% of students to achieve A or B standard in writing.
- 100% of students to achieve 'C' standard exit levels in English and Mathematics.

Our initiatives include

P-2:

- Embed daily one to one reading practice P-2.
- Improve and expand differentiated targeted small group instruction.
- Expand explicit one to one program across both Prep and Year 1.
- Continue reading intervention for at risk students.
- Maintain explicit and continuous data tracking for all students.

3-6:

- Formalised writing instruction program including weekly writing tasks.
- Continue with Daily Rapid Reading for all students.
- Targeted reading groups.
- Formalised moderation processes and access to Regional Literacy and Numeracy HOC's.





Our school will improve student outcomes by

Actions	Costs
Contribution to purchase of teacher FTE to support student learning needs.	\$18,000
Coaching teachers to deepen understanding of allocation of achievement levels aligned to year level achievement achievement standards through capability building of understanding of year level band.	\$1,000
Accelerating of students below P-2 benchmarks through extensive writing intervention programs.	\$1,000
Train teacher aides in data tracking and monitoring – Training in Effecive Writing Processes by providing Professional Development opportunities.	\$599
Train Teacher Aides to support explicit small group instruction using developmental programs.	Internally managed
Train volunteers and Teacher Aides to support One to One Program in Prep and Year 1.	Internally managed
Planning and implementing buddy reading programs.	Internally managed

Warrick Lucht

Principal

Kandanga State School

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Michael De'Ath
Director-General

Department of Education



